



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

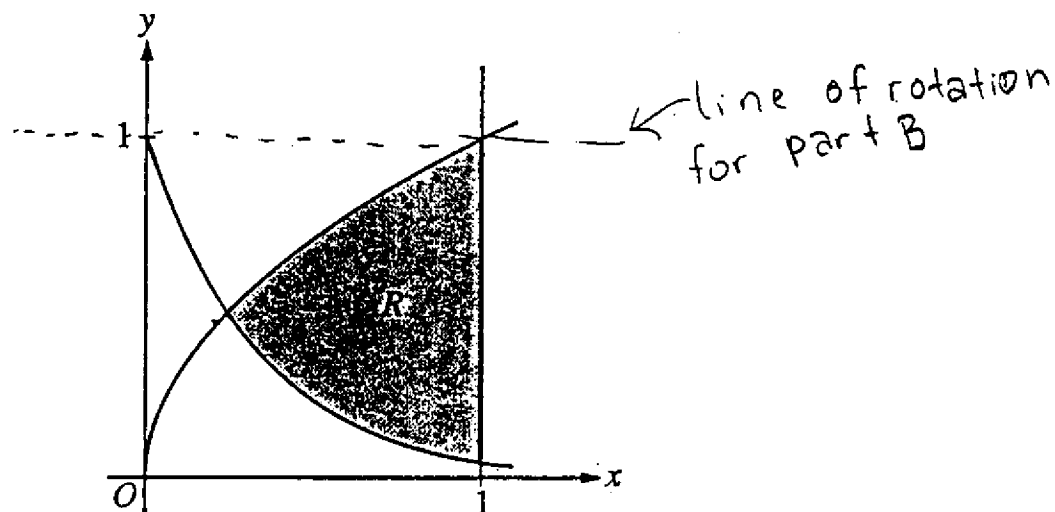
AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

CALCULUS BC
SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

$$\text{area of } R = A(R) = \int_{.239}^1 \sqrt{x} - e^{-3x} dx$$

$$A(R) = .443$$

intersect of $y = \sqrt{x}$ & $y = e^{-3x}$
is the lower bound for the
integral!

$$\sqrt{x} = e^{-3x}$$

$$x = .239$$

Continue problem 1 on page 5.

1

1

1

1

1

1

1

1

1

1

C₂

Work for problem 1(b)

$$\text{Volume of solid} = \pi \int_{.239}^1 R^2 - r^2 dx$$

$$R = 1 - e^{-3x} \quad r = 1 - \sqrt{x}$$

$$V = \pi \int_{.239}^1 (1 - e^{-3x})^2 - (1 - \sqrt{x})^2 dx$$

$$V = 1.424$$

Work for problem 1(c)

$$V = \int_{.239}^1 h \cdot b dx$$

$$h = 5b \quad b = \sqrt{x} - e^{-3x}$$

$$h = 5(\sqrt{x} - e^{-3x})$$

$$V = \int_{.239}^1 5(\sqrt{x} - e^{-3x})(\sqrt{x} - e^{-3x}) dx$$

$$V = 1.554$$

GO ON TO THE NEXT PAGE.

1



1



1



1



1



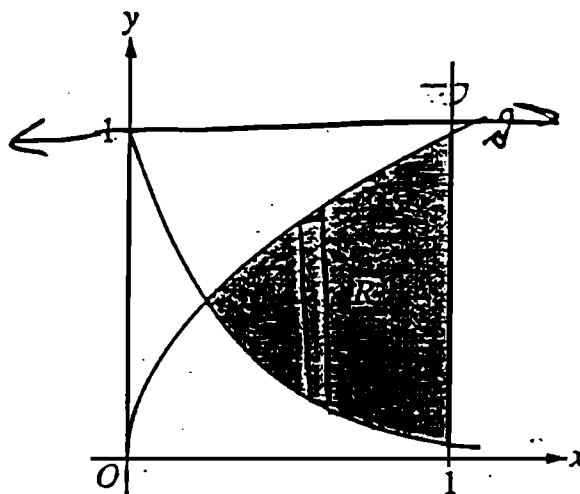
F

CALCULUS AB
SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

$$\text{Area} = \int_{.24}^1 \sqrt{x} - e^{-3x} dx = 443 \text{ units}^2$$

Finding
boundary $\frac{1}{2} = e^{-3x}$
 $x \approx .24$

Continue problem 1 on page 5.

Work for problem 1(b)

Found volume using Washer method $V = \pi \int_a^b R^2 - r^2 dr$

$$V(x) = \pi \int_{.24}^1 (1 - e^{-3x})^2 - (1 - x^{1/2})^2 dx = 1.423 \text{ units}^3$$

Work for problem 1(c)



$\sqrt{x} - e^{-3x}$ = length of base

$5(\sqrt{x} - e^{-3x})$ = height

Area of Rec = base \times height

$$A = 5(\sqrt{x} - e^{-3x})^2$$

To find Volume, integrate the area - use disc method

$$V = 5\pi \int_{.24}^1 (\sqrt{x} - e^{-3x})^2 dx = 6.953 \text{ units}^3$$

GO ON TO THE NEXT PAGE.



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

2

2

2

2

2

2

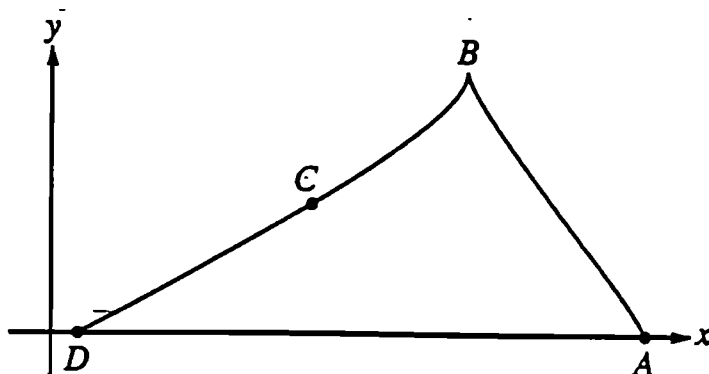
2

2

2

2

EE



Work for problem 2(a)

At C both $\frac{dy}{dt}$ and $\frac{dx}{dt}$ are negative since the particle is traveling in the negative x and y directions. Each component of the velocity vector must be negative for the particle to travel down to the left.

Work for problem 2(b)

$t > 0$

$$-9 \cos \frac{\pi t}{6} \sin \left(\frac{\pi \sqrt{t+1}}{2} \right) = 0 \quad - \frac{\frac{dy}{dt}}{\frac{dx}{dt}} \rightarrow 0$$

$$\cos \frac{\pi t}{6} = 0$$

$$\sin \frac{\pi \sqrt{t+1}}{2} = 0$$

$$t = 3, 9, \dots$$

$$t = 3, \dots$$

$$\text{at } t = 3$$

Continue problem 2 on page 7.

Work for problem-2(c)

$$\frac{\frac{dy}{dt}}{\frac{dx}{dt}}(8) = \frac{5}{9}$$

$$\frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{5}{-9}$$

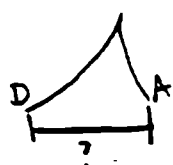
$$\frac{dy}{dx} = -2.5$$

$$\vec{v} = \langle x'(t), y'(t) \rangle$$

$$\vec{v}(8) = \langle -4.5, -2.5 \rangle$$

$$\text{speed} = |\vec{v}|_8 = \sqrt{(-4.5)^2 + (-2.5)^2} = 5.148$$

Work for problem 2(d)



$$\text{dist} = \left| \int_0^9 \left[9 \cos \frac{\pi t}{6} \sin \frac{\pi \sqrt{t+1}}{2} \right] dt \right| = |-39.255| = 39.255$$

GO ON TO THE NEXT PAGE.

2

2

2

2

2

2

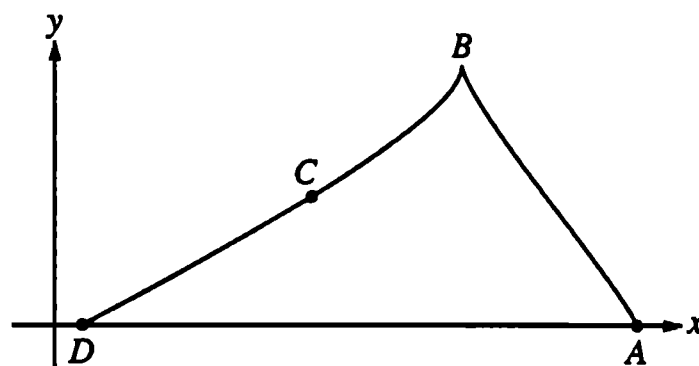
2

2

2

2

yy,



Work for problem 2(a)

$$\frac{dx}{dt} = -9 \cos\left(\frac{\pi t}{6}\right) \sin\left(\pi \frac{\sqrt{t+1}}{2}\right)$$

at point C $\frac{dy}{dt}$ is negative. this is because the particle is going downward at this moment.

at point C $\frac{dx}{dt}$ is negative. this is because the particle is moving to the left at this moment.

Work for problem 2(b)

$$\text{point B} = \frac{dx}{dt} = 0$$

$$-9 \cos\left(\frac{\pi t}{6}\right) \sin\left(\pi \frac{\sqrt{t+1}}{2}\right) = 0$$

$$\text{when } t=3, \quad \frac{dx}{dt} = 0$$

so point B is at $t=3$

Continue problem 2 on page 7.

2

2

2

2

2

2

2

2

2

2

YY₂

Work for problem 2(c)

$$(x(s), y(s)) \quad y = \frac{5}{9}x - 2$$

$$\begin{aligned} x'(s) &= -9 \cos\left(\frac{\pi s}{6}\right) \sin\left(\frac{\pi\sqrt{s+1}}{2}\right) \\ &= -9 \cos\left(\frac{4\pi}{3}\right) \sin\left(\frac{3\pi}{2}\right) \\ &= -4.5 \end{aligned}$$

$$dx = 4.5$$

$$\frac{dy}{dx} = \frac{5}{9}$$

$$dy = \frac{5}{9} \cdot \frac{8}{2}$$

$$\left(-\frac{9}{2}, -\frac{10}{8}\right)$$

Work for problem 2(d)

$$\begin{aligned} \text{distance} &= \int_0^9 -9 \cos\left(\frac{\pi s}{6}\right) \sin\left(\frac{\pi\sqrt{s+1}}{2}\right) \\ &= -39.255 \end{aligned}$$

points A and D are 39.255 units apart

GO ON TO THE NEXT PAGE.



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

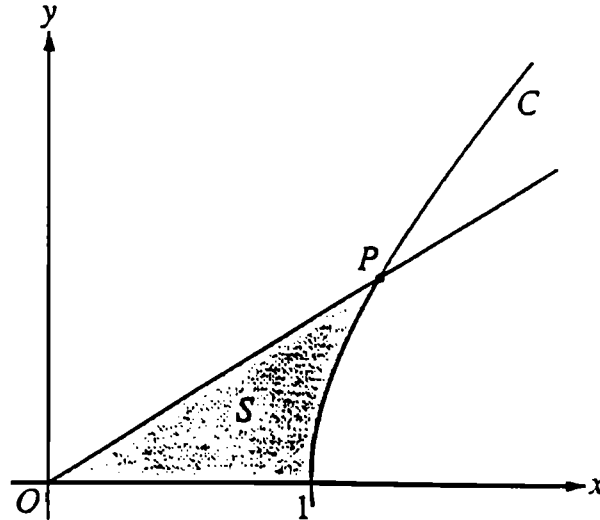
These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.



Work for problem 3(a)

$$\frac{5}{3}y = \sqrt{1+y^2}$$

$$y = .75$$

$$x = \frac{5}{3}(.75)$$

$$= 1.25$$

$$P \text{ is at } (1.25, .75)$$

$$\frac{dx}{dy} = \frac{1}{2}(1+y^2)^{-1/2} \cdot 2y$$

$$= \frac{y}{\sqrt{1+y^2}}$$

$$\frac{dx}{dy}|_{y=.75} = .6$$

Work for problem 3(b)

$$A = -\int_0^{.75} \frac{5}{3}y \, dy + \int_0^{.75} \sqrt{1+y^2} \, dy$$

$$= \int_0^{.75} (\sqrt{1+y^2} - \frac{5}{3}y) \, dy$$

$$\approx .347$$

Continue problem 3 on page 9.

Work for problem 3(c)

$$x = r \cos \theta \quad y = r \sin \theta$$

$$x^2 - y^2 = 1$$

$$(r \cos \theta)^2 - (r \sin \theta)^2 = 1$$

$$r^2 \cos^2 \theta - r^2 \sin^2 \theta = 1$$

$$r^2 (\cos^2 \theta - \sin^2 \theta) = 1$$

$$r^2 = \frac{1}{\cos^2 \theta - \sin^2 \theta}$$

Work for problem 3(d)

$$\tan \theta = y/x$$

$$\tan \theta = \frac{1.75}{1.25}$$

$$\theta \approx .540$$

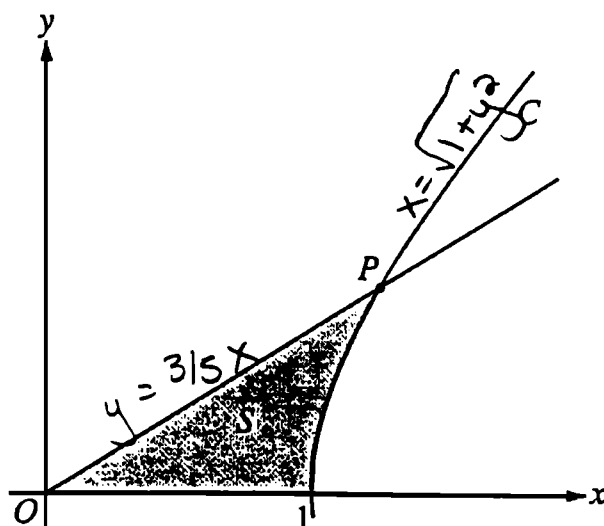
$$A = \frac{1}{2} \int_0^{.540} \frac{d\theta}{\cos^2 \theta - \sin^2 \theta}$$

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON
PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

$$x = \frac{5}{3}y$$

$$y = \frac{3}{5}x$$



Work for problem 3(a)

$$\frac{5}{3}y = \sqrt{1+y^2}$$

when $y = .75$

$$\left(\frac{5}{3}\right)(.75) = 1.25$$

$$P = (1.25, .75)$$

$$x = (1+y^2)^{1/2}$$

$$\frac{dx}{dy} = \frac{1}{2}(1+y^2)^{-1/2} (2y \frac{dy}{dy})$$

$$1 = \frac{y \frac{dy}{dy}}{\sqrt{1+y^2}}$$

$$\frac{\sqrt{1+y^2}}{y} = \frac{dy}{dx} \quad \frac{\sqrt{1+(.75^2)}}{.75} = \frac{5}{3}$$

Work for problem 3(b)

$$\int_0^{.75} ((\sqrt{1+y^2}) - (\frac{5}{3}y)) dy = S$$

$$S = .3466$$

Continue problem 3 on page 9.

Work for problem 3(c)

$$y = r \sin \theta$$

$$x = r \cos \theta$$

$$y^2 = r^2 \sin^2 \theta$$

$$x^2 = r^2 \cos^2 \theta$$

$$x^2 - y^2 = 1$$

$$r^2 \cos^2 \theta - r^2 \sin^2 \theta = 1$$

$$r^2 (\cos^2 \theta - \sin^2 \theta) = 1$$

$$r^2 = \frac{1}{\cos^2 \theta - \sin^2 \theta}$$

Work for problem 3(d)

$$\frac{1}{2} \int_0^{.6545} \frac{1}{\cos^2 \theta - \sin^2 \theta} d\theta$$

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

NO CALCULATOR ALLOWED

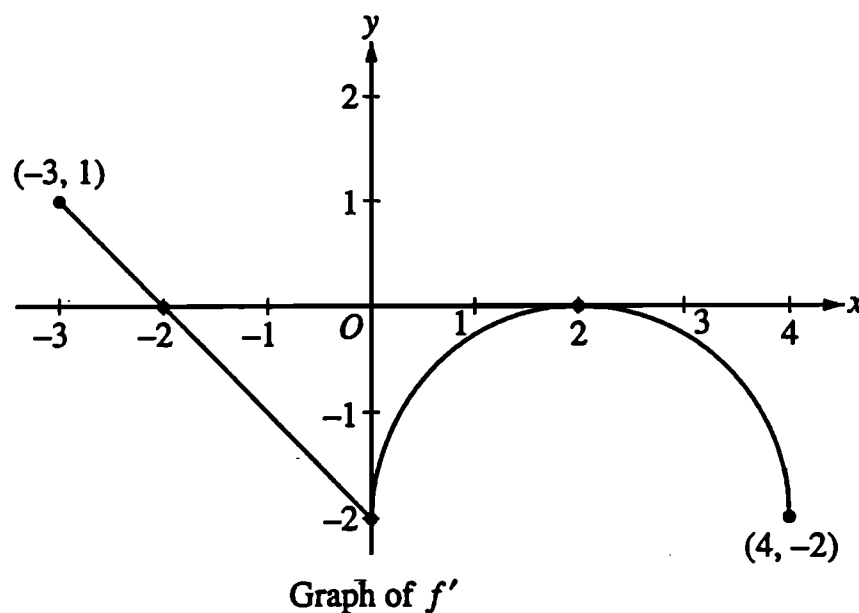
C₁

CALCULUS AB
SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

 $-3 < x < -2$; $f'(x)$ is positive

Work for problem 4(b)

 $x = 0, 2$;

x	$-3 < x < 0$	0	$0 < x < 2$	2	$2 < x < 4$
$f''(x)$	-	undefined	+	0	-

Continue problem 4 on page 11.

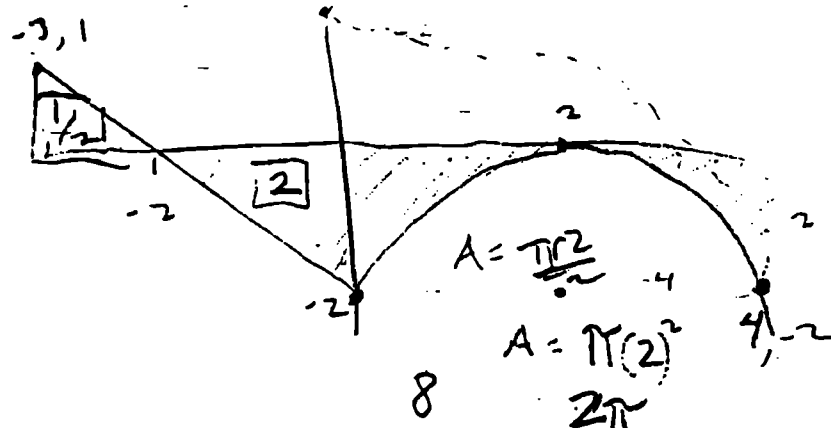
Work for problem 4(c)

point: (0, 3)

$$f'(0) = -2$$

$$y - 3 = -2(x - 0)$$

Work for problem 4(d)



$$f(-3) = \int_{-3}^0 f'(x) dx + 3$$

$$2 - \frac{1}{2} + 3 = 4.5$$

$$f(4) = \int_0^4 f'(x) dx + 3$$

$$-(8 - 2\pi) + 3$$

$$-8 + 2\pi + 3$$

$$= 2\pi - 5$$

GO ON TO THE NEXT PAGE.

4

4

4

4

4

4

4

4

4

4

E₁

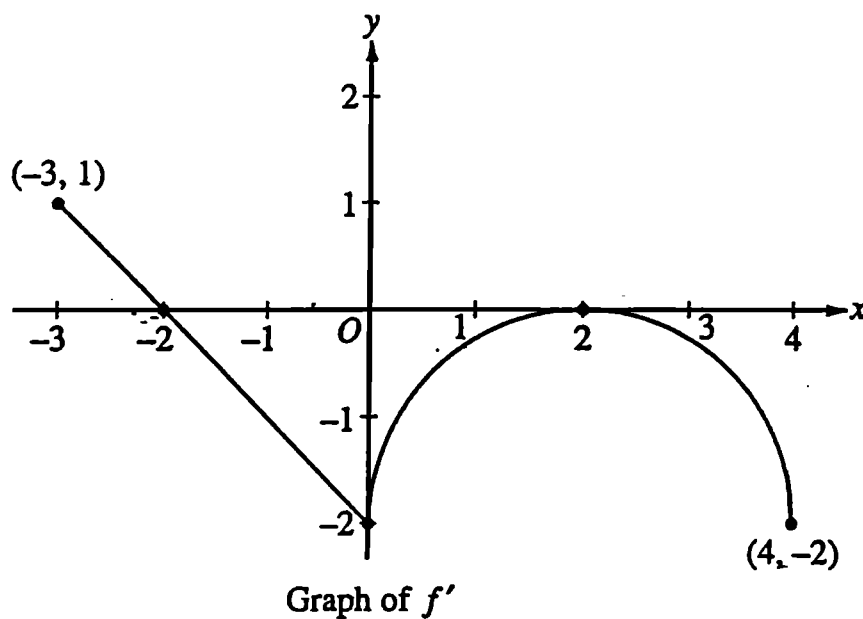
NO CALCULATOR ALLOWED

CALCULUS BC
SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

Increasing from $x = -3$ to $x = -2$
because the derivative is positive

Work for problem 4(b)

$x = 0$ and $x = 2$

these are the local maxima and minima of $f'(x)$

Continue problem 4 on page 11.

4

4

4

4

4

4

4

4

4

4

NO CALCULATOR ALLOWED

E₂

Work for problem 4(c)

at (0, 3) - slope is -2

$$y - 3 = -2(x - 0)$$

$$y = -2x + 3$$

Work for problem 4(d)

~~$$f(1) = 1$$~~

$$f(0) = 3$$

$$\int_0^{-3} f'(x) = -2 + \underset{3-1.5}{.5} \text{ or } -1.5$$

$$\text{so } f(-3) = 1.5$$

$$\int_0^4 f'(x) = -\frac{1}{2}\pi(2)^2 = -2\pi$$

$$f(0) - 2\pi = f(4)$$

$$f(4) = 3 - 2\pi$$

GO ON TO THE NEXT PAGE.



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

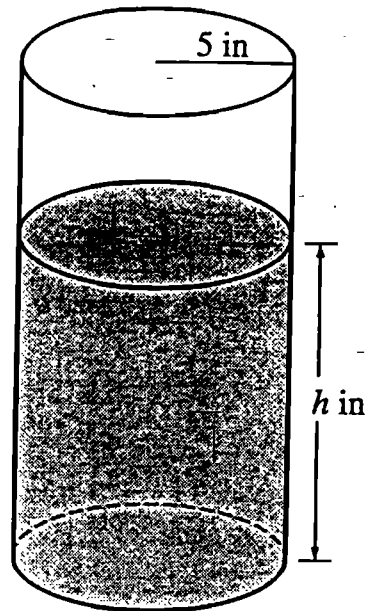
The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

NO CALCULATOR ALLOWED



Work for problem 5(a)

$$V = \pi r^2 h$$

$$\frac{dV}{dt} = -5\pi\sqrt{h} = \pi 25 \frac{dh}{dt}$$

↓

$$\frac{-5\sqrt{h}}{25} = 25 \frac{dh}{dt} \div 25$$

$$-\frac{\sqrt{h}}{5} = \frac{dh}{dt}$$

Continue problem 5 on page 13.

Work for problem 5(b)

$$\frac{2\sqrt{n}}{2} = \frac{-\frac{1}{5}t + 2\sqrt{7}}{2}$$

$$\sqrt{h} = -\frac{t}{10} + \sqrt{17}$$

$$h = \left(-\frac{t}{10} + \sqrt{17}\right)^2$$

$$\int h^{-1/2} dh = \int \frac{1}{5} dt$$

$$2h^{1/2} + C_1 = -\frac{1}{5}t + C_2$$

$$2\sqrt{h} = -\frac{1}{5}t + C_3$$

$$2\sqrt{17} = -\frac{1}{5}(\theta) + C_3$$

$$C_3 = 2\sqrt{17}$$

Work for problem 5(c)

$$h=0$$

$$0 = \left(-\frac{t}{10} + \sqrt{17}\right)\left(-\frac{t}{10} + \sqrt{17}\right)$$

$$\frac{t}{10} = \sqrt{17}$$

$$t = 10\sqrt{17} \text{ seconds}$$

$$\textcircled{1} = \frac{1t^2}{60} + \frac{2\sqrt{17}t}{10} + \frac{17}{10}$$

GO ON TO THE NEXT PAGE.

5

5

5

5

5

5

5

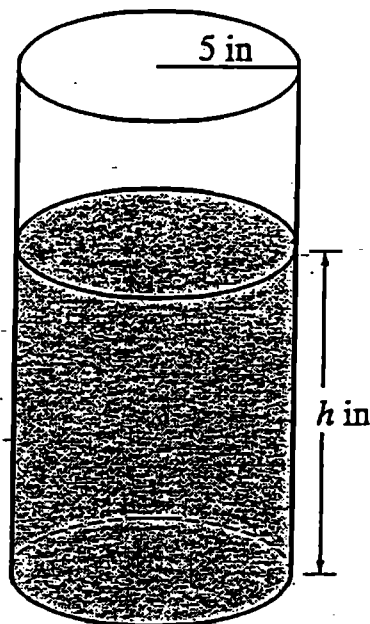
5

5

5

y,

NO CALCULATOR ALLOWED



-h = depth in inches

$$\frac{dV}{dt} = -5\pi\sqrt{h} \text{ in}^3/\text{s}$$

$$V = \pi r^2 h$$

$$V = \pi(25)h$$

Work for problem 5(a)

$$-\frac{dh}{dt} = -\frac{\sqrt{h}}{5}$$

$$\frac{dV}{dt} = -5\pi\sqrt{h}$$

$$V = \pi r^2 h \quad r = 5$$

$$V = 25\pi h$$

$$\frac{dV}{dt} = 25\pi \frac{dh}{dt}$$

$$\frac{-5\pi\sqrt{h}}{25\pi} = \frac{25\pi}{25\pi} \cdot \frac{dh}{dt}$$

$$\boxed{-\frac{\sqrt{h}}{5} = \frac{dh}{dt}}$$

Continue problem 5 on page 13.

5

5

5

5

5

5

5

5

5

5

NO CALCULATOR ALLOWED

y₂

Work for problem 5(b)

$$\cancel{dt} \cdot \frac{dh}{dt} = -\frac{\sqrt{h}}{5} \cdot dt$$

$$\frac{1}{\sqrt{h}} \cdot dh = -\frac{\sqrt{h}}{5} \cdot dt \cdot \frac{1}{\sqrt{h}}$$

$$\int h^{-1/2} dh = \int -\frac{1}{5} dt$$

$$2h^{1/2} = -\frac{1}{5}t + C$$

$$2\sqrt{h} = -\frac{1}{5}t + C \quad h=17 \text{ at time } t=0$$

$$2\sqrt{17} = -\frac{1}{5}(0) + C$$

$$C = 2\sqrt{17}$$

$$\frac{2\sqrt{h}}{2} = \frac{-\frac{1}{5}t + 2\sqrt{17}}{2}$$

$$(\sqrt{h})^2 = \left(\frac{1}{10}t + \sqrt{17}\right)^2$$

$$h = \left(\frac{1}{10}t + \sqrt{17}\right)^2$$

Work for problem 5(c)

$$V=0 = 2\sqrt{h} \cdot \frac{dh}{dt}$$

$$h=0$$

$$0 = \left(\frac{1}{10}t + \sqrt{17}\right)^2$$

$$0 = \frac{1}{10}t + \sqrt{17}$$

$$-10 - \sqrt{17} = \frac{1}{10} \cdot 10$$

$$t = 10\sqrt{17} \text{ seconds}$$

GO ON TO THE NEXT PAGE.



AP[®] Calculus BC

2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

Work for problem 6(a)

$$f(x) = \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n+1)!} = 1 - \frac{x^2}{3!} + \frac{x^4}{5!} - \frac{x^6}{7!} + \dots$$

$$f'(x) = -\frac{2x}{3!} + \frac{4x^3}{5!} - \dots$$

$$f''(x) = -\frac{2}{3!} + \frac{4 \times 3 x^2}{5!} - \dots$$

$$f'(0) = 0$$

$$f''(0) = -\frac{2}{3!} = -\frac{1}{3}$$

Second derivative test

f has a local maximum at $x=0$ because $x=0$ is a critical point and f is concave down at that point

Work for problem 6(b)

Alternating Series

Error must be less than next term

$$\text{Error} \leq \frac{1}{5!} = \frac{1}{5 \times 4 \times 3 \times 2} = \frac{1}{20 \times 6} = \frac{1}{120}$$

$$\text{Error} \leq \frac{1}{120} < \frac{1}{100}$$

Thus $1 - \frac{1}{3!}$ approximates $f(1)$ with an error less than $\frac{1}{100}$

Continue problem 6 on page 15.

6

6

6

6

6

6

6

6

6

6

2

NO CALCULATOR ALLOWED

Work for problem 6(c)

$$f(x) = \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n+1)!}$$

$$f'(x) = \sum_{n=0}^{\infty} \frac{2n(-1)^n x^{2n-1}}{(2n+1)!}$$

$$\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \dots = \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n)!}$$

$$xy' + y = x \sum_{n=0}^{\infty} \frac{2n(-1)^n x^{2n-1}}{(2n+1)!} + \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n+1)!}$$

$$= \sum_{n=0}^{\infty} \frac{2n(-1)^n x^{2n}}{(2n+1)!} + \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n+1)!}$$

$$= \sum_{n=0}^{\infty} \frac{2n(-1)^n x^{2n} + (-1)^n x^{2n}}{(2n+1)!} = \sum_{n=0}^{\infty} \frac{(2n+1)(-1)^n x^{2n}}{(2n+1)(2n)!}$$

$$= \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n)!} = \cos x$$

Thus $y = f(x)$ is a solution to the differential equation

$$xy' + y = \cos x$$

END OF EXAMINATION

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.

6

6

6

6

6

6

6

6

6

6

A,

NO CALCULATOR ALLOWED

Work for problem 6(a)

$$f(x) = 1 - \frac{x^2}{3!} + \frac{x^4}{5!} - \frac{x^6}{7!} + \dots$$

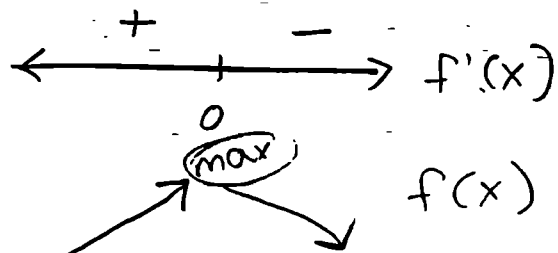
$$f'(x) = -\frac{2x}{3!} + \frac{4x^3}{5!} - \frac{6x^5}{7!} + \dots$$

$$f'(0) = 0$$

$$f''(x) = -\frac{2}{3!} + \frac{12x^2}{5!} - \frac{30x^4}{7!} + \dots$$

$$f''(0) = -\frac{2}{3!} = -\frac{1}{3}$$

$$f''(0) = -\frac{1}{3}$$



local max @ $x=0$

Work for problem 6(b)

Series is alternating so
error < first neglected term

$$\text{first neglected term} = \frac{x^4}{5!}$$

$$@ 1 = \frac{1}{5!} = \frac{1}{120}$$

$$\frac{1}{120} < \frac{1}{100}$$

$$\begin{array}{r} 24 \\ \times 5 \\ \hline 120 \end{array}$$

Continue problem 6 on page 15.

6

6

6

6

6

6

6

6

6

6

A₂

NO CALCULATOR ALLOWED

Work for problem 6(c) -

$$\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots$$

$$xy' + y = \cos x$$

$$xy' = \cos x - y$$

$$y' = \frac{\cos x - y}{x}$$

$$\frac{dy}{dx} = \frac{\cos x - y}{x}$$

$$\frac{\cos x}{x} + \frac{dy}{dx} = -\frac{y}{x}$$

$$\int \left(\frac{\cos x}{x} + \frac{dy}{y} \right) = \int -\frac{1}{x} dx$$

$$-\frac{\cos x}{x} + \int \frac{dy}{y} = \int -\frac{dx}{x}$$

$$-\ln|x| + \ln|y| + C_1 = -\ln|x| + C_2$$

$$x \cdot \left(-\frac{2x}{3!} + \frac{4x^3}{5!} - \frac{6x^5}{7!} + \dots \right) + \left(1 - \frac{x^2}{3!} + \frac{x^4}{5!} - \dots \right)$$

$$-\frac{2x^2}{3!} + \frac{4x^4}{5!} - \frac{6x^6}{7!} + \dots + 1 - \frac{x^2}{3!} + \frac{x^4}{5!} - \dots$$

$$1 - \left(\frac{3x^2}{3!} \right) + \left(\frac{5x^4}{5!} \right) - \dots$$

$$1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots = \cos x$$

END OF EXAMINATION

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THIS SECTION II BOOKLET.

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK OF THIS SECTION II BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE BOX(ES) ON THE BACK COVER.
- MAKE SURE THAT YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMINATIONS YOU HAVE TAKEN THIS YEAR.